

**Upper Arlington Board of Education  
Upper Arlington High School  
1650 Ridgeview Road  
June 27, 2018 – 6:00 p.m.**

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**CALL TO ORDER**

Members present: Ms. Carol Mohr, Ms. Stacey Royer, Ms. Robin Comfort,  
Ms. Nancy Drees, Mr. Scott McKenzie

Administrative officials present: Mr. Paul W. Imhoff, Superintendent; Mr. Andrew L. Geistfeld, Treasurer; Dr. Kathy Jenney, Associate Superintendent; Mr. Chris Potts, Chief Operating Officer; Mr. Andy Hatton, Director of Academic Affairs; Ms. Michelle Banks, Director of Curriculum and Instruction; Ms. Karen Truett, Director of Communications; Ms. Irene Hunt, Director of Nutritional Services; Dr. Kevin Gorman, Director of Student Services; High School: Mr. Andrew Theado, Mr. Lou Vazquez, Ms. Jen Mox; Jones Middle School: Mr. Jason Fine, Ms. Tammy Yockey; Hastings Middle School: Mr. Robb Gonda; Athletics: Mr. Spencer Smith; Barrington Elementary: Ms. Carla Wilson; Greensview Elementary: Mr. Jason Wulf; Tremont Elementary: Mr. Jim Buffer; Wickliffe Elementary: Mr. Chris Collaros; Windermere Elementary: Ms. Julie Nolan; Burbank Early Childhood School: Rhonda Childs.

**ROLL CALL**

**APPROVAL OF AGENDA**

Ms. Royer moved, Ms. Drees seconded to approve the agenda as amended. **18-73**

AYES: Ms. Drees, Ms. Comfort, Ms. Royer, Mr. McKenzie, Ms. Mohr  
NAYS: None

**PLEDGE OF ALLEGIANCE**

**APPROVAL OF MINUTES**

Ms. Royer moved, Ms. Comfort seconded to approve the June 9, 2018 and June 11, 2018 minutes. **18-74**

AYES: Ms. Drees, Ms. Comfort, Ms. Royer, Mr. McKenzie, Ms. Mohr  
NAYS: None

## **PRESENTATIONS**

Mr. Paul Imhoff reviewed the recommendations included in the June 2018 Safety Audit Summary Report and Recommendations. The same recommendations shared at the June 12, 2018 Board of Education Meeting.

The following recommendations were included in the Safety Audit Summary Report.

### **STUDENT WELL-BEING**

It is recommended that the district increase the focus on student well-being as well as the resources dedicated to this area of education. Planning for the next strategic plan will begin during the 2018-2019 school year and the district will convene a team of students, staff, community members and wellness experts to examine what next steps need to be taken in areas such as, but not limited to, mental health supports, safety, bullying prevention, substance abuse prevention, student stress reduction and physical health. This will ensure the district is meeting its mission to not only challenge students, but also to support every student every step of the way.

### **STUDENT IDENTIFICATION CARDS**

It is recommended that the district look to expand the functionality of student identification cards so they can be used by students entering and exiting the school, assisting with attendance tracking.

District officials will research the types of student identification systems available and present a report and recommendation to the Board of Education by February 2019, with program implementation set for August 2019.

### **VISITOR/VOLUNTEER/CONTRACTOR PROTOCOL**

It is recommended that the district look to implement a visitor management system that captures the state identification or driver's license information of all visitors to the school.

District officials will research these programs and present a report and recommendation to the Board of Education by February 2019, with program implementation set for August 2019.

### **SCHOOL RESOURCE OFFICERS (SROs)**

It is recommended that the district work with the City of Upper Arlington to add two SROs so that there may be a full-time officer at the high school and both middle schools as well as an additional officer who splits time among the district's five elementary schools. It is recommended that the two additional SROs be put in place as soon as it is feasible for the Upper Arlington Division of Police.

The district will continue to work with the City of Upper Arlington and the Upper Arlington Division of Police to monitor the effectiveness of the SRO program.

### **AFTER-HOURS EMERGENCY PROCEDURES**

It is recommended that safety plans for all after-hours programs be reviewed in collaboration with the Upper Arlington Division of Police and Division of Fire and aligned with the procedures in place during the school day. In addition it is recommended that groups using the buildings after hours receive training on how to respond in an emergency situation.

These updates will be implemented by August 2018.

### **SAFETY TRAINING**

It is recommended that the district increase the amount of training and practice exercises for safety and violence prevention for all staff in the district. The details of the age-appropriate training and exercises will be developed in cooperation with local safety officials and will remain confidential for the safety of the students and staff.

District officials will begin collaboration with building principals, the Upper Arlington Division of Police and the Upper Arlington Division of Fire during the summer of 2018, with implementation during the 2018-2019 school year.

### **POLICIES ON OPEN LUNCH, OPEN STUDY HALL AND OPEN CAMPUS**

For many years UA Schools has had an open lunch policy, allowing students to leave school unsupervised during the lunch hour. In more recent years, Upper Arlington High School also adopted an open study hall policy for seniors, allowing for seniors to leave unsupervised during any point in the day they are not required to be in a class. UAHS also has an open campus policy allowing students to move freely within the building at appropriate times for the purposes of individual study or collaboration with other students and/or a teacher.

According to safety experts and the Upper Arlington Division of Police, open lunch at the elementary and middle level may expose younger students to risk due to the lack of required supervision. Further, at the high school level, open lunch and open study hall create a steady flow of people in and out of the building, especially during lunch periods, making it difficult to track who is inside and outside of the building at any given time. Schools must be accountable for the safety of students and staff, and in order to do so it is imperative to be able to easily and accurately track who is in the school at what time.

It is recommended that the district discontinue the open lunch policy at the elementary schools and middle schools beginning with the 2018-2019 school year. It is recommended that the district discontinue the open lunch policy at UAHS over a four-year period using the schedule outlined in the table below. The phase-in approach gives the school needed time to build the required capacity to provide lunch service to all students. In the interim, parents and guardians of sophomore, junior and senior students may choose to have their students remain on campus during lunch by indicating that preference on the electronic back-to-school forms that will be available in late July.

Further, it is recommended that the district amend the open study hall policy at UAHS beginning in 2019-2020. This amended policy would close study halls during periods 2 through 7, while allowing seniors to opt out of attending study halls scheduled at the beginning (period 1) or end (period 8) of the day.

It is also recommended to keep the current open campus policy. This means that students (other than seniors during the first and last periods of the day) would not be able to leave school during a study hall, but they would be able to choose where in the building they would like to spend that time.

In addition, beginning in the fall of 2019, all students entering or exiting the building during the school day would be required to use the new student ID system recommended in this summary report to enter and exit the building.

The student voice will be critically important in the successful implementation of the proposed lunch procedures. The district will convene a committee of rising freshmen (members of the class of 2022) to form the Lunchtime Advisory Team. These students will work directly with school staff to explore ways to improve the student experience during lunch periods. This may include optional programming and activities available to students during lunch periods. The team also will help to identify new menu options and create additional secure dining spaces -both indoor and outdoor- on the school site. Any additional dining spaces will be created with the well-being of our students with food allergies in mind.

Parents and guardians who want to take their students to lunch may still stop by the school to “check out” their students for lunch outside of the building.

SCHOOL YEAR	RECOMMENDATIONS
2018-2019	<p><b>ELEMENTARY AND MIDDLE SCHOOLS</b></p> <ul style="list-style-type: none"> <li>• Close lunch for all students. (Parents and guardians may continue to “check out” their students for lunch.)</li> </ul> <p><b>HIGH SCHOOL</b></p> <ul style="list-style-type: none"> <li>• Close lunch for all freshmen. (Lunch remains open for all sophomores, juniors and seniors; study hall remains open for seniors. Parents and guardians may continue to “check out” their students for lunch.)</li> <li>• Maintain open campus policy.</li> <li>• Add service capacity to high school food service department.</li> <li>• Add additional secure dining spaces for students, both indoor and outdoor, while respecting safety of students with food allergies.</li> <li>• Form the Lunchtime Advisory Team, a student committee to provide ideas and feedback on additional menu items, dining spaces and optional programming during lunch periods.</li> </ul>
2019-2020	<p><b>HIGH SCHOOL</b></p> <ul style="list-style-type: none"> <li>• Close lunch for all freshmen and sophomores. (Lunch remains open for juniors and seniors. Parents and guardians may continue to “check out” their students for lunch.)</li> <li>• Amend open study hall policy so that seniors can opt out of attending study halls during the first or last period of the day, but must stay at school for study halls during other periods.</li> <li>• Maintain open campus policy.</li> <li>• Implement enhanced student ID system.</li> </ul>
2020-2021	<p><b>HIGH SCHOOL</b></p> <ul style="list-style-type: none"> <li>• Close lunch for all freshmen, sophomores and juniors. (Lunch remains open for seniors. Parents and guardians may continue to “check out” their students for lunch.)</li> <li>• Continue with amended open study hall policy that allows seniors to opt out of attending study halls during the first or last periods of the day.</li> <li>• Maintain open campus policy.</li> </ul>
2021-2022 (New high school opens)	<p><b>HIGH SCHOOL</b></p> <ul style="list-style-type: none"> <li>• Close lunch for all students. Parents and guardians may continue to “check out” their students for lunch.</li> <li>• Continue with amended open study hall policy that allows seniors to opt out of attending study halls during the first or last periods of the day.</li> <li>• Maintain open campus policy.</li> </ul>

## SECURITY CAMERAS

It is recommended that the district add or upgrade cameras at all buildings.

District officials will research and plan for these systems during the summer of 2018, with implementation beginning shortly thereafter.

Mr. Andrew Theado, High School Principal, stated he is in full support of the recommendations included in the Safety Audit Report. Mr. Theado shared changes the high school is working on related to the impact of closing lunch and study halls in order to maintain the current culture of student choice and freedom while improving safety measures. Students will have choices of where, when and what to eat through new food options and additional venues to order food and places to sit and eat. Students will also have choices of where to study and with whom to study through additional venues for junior and senior study halls. Additionally, Mr. Theado shared lunch will continue over 2 periods and will not impact current classes or electives offered to the students.

Mr. Theado shared the high school is currently working on a district pilot program to be implemented on August 14<sup>th</sup> regarding an ID and scanning system to assist in tracking of students entering and exiting the building.

Ms. Irene Hunt, Director of Nutritional Services, shared the dining plan the district has been working on for the upcoming school year should lunch be closed. Ms. Hunt reviewed the following seven key areas:

- additional dining service stations
- new and diverse menu variety based on students’ needs and preferences
- service efficiencies to expedite the lunch process will include new processes, new equipment and additional staff
- creation of a lunchtime advisory team of freshmen students
- implementation of ongoing assessment tools
- future service options

Mr. Jason Fine, Principal at Jones Middle School shared thoughts on behalf of the building principals. This included all of the building principals are in full support of all safety recommendations and are fully committed to the well-being and safety of all students.

**PUBLIC PARTICIPATION (agenda items only)**

The following individuals addressed the board of education:

- Jennifer Decapua commented on the open/closed lunch policy at Upper Arlington High School
- Kendall Crotty commented on the open/closed lunch policy at Upper Arlington High School
- Melissa Dolbow commented on the open/closed lunch policy at Upper Arlington High School
- Stuart Kanchuger commented on the open/closed lunch policy at Upper Arlington High School
- Tara Wood commented on the open/closed lunch policy at Upper Arlington High School
- Anna Carine commented on the open/closed lunch policy at Upper Arlington High School
- Wal Ozelo commented on the open/closed lunch policy at Upper Arlington High School
- Jordyn Stone commented on the open/closed lunch policy at Upper Arlington High School
- Stephanie Gottemoeller commented on the open/closed lunch policy at Upper Arlington High School

Mr Mckenzie made the motion to approve the superintendent’s recommendation to accept the safety recommendations included in the “June 2018 Safety Audit Summary Report And Recommendations” and changes to the related policies (as shown below).

**18-75**

Action	Policy Number	Policy
Repeal	5140.01	Middle School Lunch Periods
Repeal	5140.02	High School Lunch Periods
Revise	5140	School Lunch Periods
Revise	8500	Food Service

Ms. Comforted seconded the motion and the following discussion occurred:

Ms. Drees made the following comments:

I want to thank everyone for giving their support and their time to looking into the issues of safety for our children, and it is a concern for all of us, and the administration has put a lot of time and effort into it and it is nice to hear back from the community as always in Upper Arlington and we take your interest to heart.

I do have a prepared statement and I want you to know that I have looked at this situation both on the pros of closing and/or keeping it open and I've done a lot of research, I've looked at my own experiences, and I want to share with you what my thoughts are. I read a dissertation titled "Against Custodial Education: The Introduction of Open Campus into Worcester South High School." It was written by William B. Hynds of the University of Massachusetts Amherst dated 1973, and many of you may wonder what does 1973 have anything to do with our decision today regarding closing our lunch and limiting our open campus? In 1973 as in now the school board was fully committed to finding ways to minimize unnecessary pressures for students and provide real-world experiences for them. The crux of the matter is young people cannot claim to be educated unless they know how to assume the mantle of responsibility. They cannot lead lives that are rewarding to either them or our society unless mature responsibility is part of their makeup. Open campus and open lunch are ideal settings for the development of responsibility. Schools without walls is a community of learners where one of the most important teachers is the community at large. Closing lunch and limiting our campus places the school as the custodian of our students and separates learning from the world outside. Students' experiences are sanitized, sealed off from the unclean world and made to fit, not to be encountered. Bringing in speakers gives our students an artificial inside view of the world. We see from mass media that teenage anxiety is increasing. Suicide rates for teen boys and girls are climbing since 2007. Suicides for girls between the ages of 15 and 19 have doubled, boys have increased by 30 percent over the same time, according to the Center of Disease Control and Prevention. Drugs, alcohol, bullying, truancy and risky behaviors all relate to pressures and/or mental health of our students. Awareness of self is crucial in heading off these traumas. Tightening our boundaries may artificially feel safer, but the boundaries of education must also reflect their experiences from the outside world.

I appreciate that our administration has reviewed multiple options in our safety plan, and I applaud a lot of these initiatives. The implementation of protective measures to address mental health awareness and the symptom, system of wide interventions. A student from Stoneman Douglas High School, the recent Parkland shooting, precautions other schools for what they had. They didn't have open campus. They had locked doors. An open campus isn't going to kill us and a closed campus isn't going to save us is what she said. Our district is committed to crime prevention methods. We'll have locks, lighting, alarm systems, panic alarms, video surveillance and access control. A theory that a well-cared for property is less apt to have an area of crime where crime is committed. We want to keep our schools safe. We want to have a safe climate for kids to develop responsibility and have those real-world experiences. The boxes within our schools have never tested, are never tested against the realities of life. If we close lunch and we limit our campus only the high achievers will be able to leave freely to university campuses and to reach those other goals. The average student again will be penalized and will remain within our four walls.

Therefore, as I look to 1973 and I see the commonalities of pressure, stress and that students have changed and so has our perception of learning today, I ask the board to look to the future where tomorrow's learning ratio will not be within these four walls but will be outside with a rich environment that will lead to responsible, successful adults. I appreciate the time placed on this safety plan and its recommendations, but I will respectfully be voting to keep lunch and campus open. Thank you

Ms. Comfort made the following comments:

I'd like to just stand and hope that you can all hear me. My name is Robin Comfort. I've served on the board for 11 years. I'm an Upper Arlington graduate. I have two children who graduated, and my husband also graduated. I graduated in 1973. We had an open campus. I recall many of the shenanigans that occurred during open campus. Did I learn from them? That's a hard question to answer, but I would like to share this with all of you this evening. Every member on the school board is responsible for all 6,000 students in our district. We take this responsibility very seriously. We have spent a tremendous amount of time in conversation. I have probably 75 emails that I've printed that I've read and reread. What I particularly appreciate this evening is the students who came to speak because the students are what I am all about education, students' safety.

But I will say this: I am very concerned that we provide the best possible learning environment. I am supportive of the decision to close lunch, and I have a lot of reasons to say that. I want to be a proactive school board member. I am not interested in waiting until a serious accident would occur. I am concerned about a lot of unhealthy choices and activities that are going on, but much more than that I want to create an environment for additional learning. We have a 50 minute time period. I seriously feel like during that 50 minutes that we can accomplish creating an environment for our students that are going to deal with all of the issues that people have addressed. Student stress - absolutely. This is a very high achieving district. There's a lot of things going on, but is the answer walking out the door to deal with stress or are there other things that we can do? We're looking at increasing mental health opportunities. We're looking at Urban Zen. We're looking at all kinds of activities that can occur within the school building. I feel responsible.

You know a parent shared tonight that it's not our responsibility what students do at lunch. It is our responsibility, and we take it very, very seriously. I've sort of gone away from my script so I'm just going to share a little bit more. My service on the board is because I love students, I love education and I love this community, and this is not an easy decision to make for any of us, but when you have a recommendation by a safety consultant, by the chief of police, by our fire chief, you can't ignore that, I cannot ignore that, and keeping that in mind with who we are, who we want to be, where we want our students to be I feel that we have to make a decision right now that is in the best interest of all 6,000 students. I think that we're going to look at opportunities for students who you know, a student spoke this evening about autism and the congestion. We're aware of students and their needs in that area. We want to help, and we will.

Like I said, I feel a very deep responsibility to help provide the best possible safe and healthy learning environment for our student body at all levels, and we do have a focus on wellness and cultural competency that began in earnest this last fall and we're continuing it and it will influence our students and our schools well into the future. We are interested in the whole child, we're interested in the emotional and social well-being and we are interested in the stress level that our students are involved with. And in this whole safety recommendation the majority of the focus has been on open and closed lunch, but there's a gamut of other things that we're looking at and each one of the recommendations should warrant our attention and our focus and some decision-making. Student well-being, staff and student training, security measures, the preparedness plans, the safety training, you know the school resource officers and, excuse me, like I said I have read and reread the emails. I appreciate all the input. I love that students came tonight to speak. Every student I applaud you and I would encourage everyone to join in to help us move forward and create an environment for our school and for our students that will be healthy, that will be active, that will help students when they're out of college or out of high school and moving into college. Let's see if there's anything else I'd like to say. I just would say personally I'm willing to invest the time and the energy to make this change and to make it an exciting time in Upper Arlington. Thank you.

Ms. Royer made the following comments:

I, too, would first like to thank everybody who has taken the time to reach out to us, to come to the meetings and speak to us, who have called me. I appreciate your input, and you know I'm glad you felt comfortable wanting to be a part of this process. I wrote a statement as well.

When I left the meeting two weeks ago someone asked me if I was surprised by anything that was said and my reply was simply I thought I had thicker skin. I wasn't upset because someone said bad things about me and my fellow board members but because of all the things I work on every day for our great schools. I was shocked that someone would choose whether or not to support me because of my commitment to making our schools the absolute safest they could be. For me, school safety encompasses so much more than open or closed lunch. Safety includes being focused on the mental well-being of our students and staff and setting policies that support our focus on that. Safety means making the best decisions possible at all times, basing those decisions on recommendations from experts and professionals in the field, and for me it means I have to do my homework. I need to attend conferences, listen to webinars and reach out to professionals I don't even know to hear their stories and learn from them. After I've done all this, then I can make my own decision on an issue and support policies that in my mind make all 6,000 students and staff safer.

It's easy for me to make decisions for my three kids, but I know that over the years when I've had to make decisions that impacted their friends when I was responsible for them I really had to stop and re-evaluate my position. When I consider the topic of open versus closed lunch I first think of the catastrophic car accident at lunch. Like many of you I've seen seven kids pile in a car with five seatbelts and a brand-new driver. In fact, I literally pulled one of my kids out of a car that had seven girls, five seatbelts and a driver who had just gotten her license that morning. I think about drug and alcohol use that could occur during lunch and shoplifting that may happen in our neighborhood retailers. I listen to comments about how we were making our school a prison and I understand the pressures and anxiety high school brings out. All of our buildings are working diligently to make sure each and every student has a connection to at least one adult in the building. I saw the stress and anxiety manifest itself in my kids, some who left for lunch and others who didn't and continually asked why they couldn't eat in the LC during their lunch.

Believe it or not, I'm trying my hardest to make it better. Allowing students to eat anywhere in the building they wish and encouraging them to eat outside is important. Offering more and different options is crucial. One of my daughters is a vegetarian, so I know the challenges she faces at lunch. We have had our administrators and food service working on this since our safety town-hall meeting in February so please understand that great thought and energy has gone into our planning. I recently talked with a parent and shared how crucial I think it is to give the students something instead of just focusing on the loss of something. I feel it is imperative that we create some kind of senior lounge that perhaps has TVs and game options available to students who need to use this time for checking out for a while. We will be looking into yoga classes during lunch, and most importantly tasking our student advisory committee with giving us ideas for other lunch activities and food recommendations. This parent felt so strongly about the ideas she asked if she could help work on the lounge. I can honestly say that I work on school business every day and take this position extremely seriously. I have lost friends over this issue, and I'm saddened by that, but I have to vote in a way that I believe makes all 6,000 students in our schools safer every day. Thank you.

Mr. McKenzie made the following comments:

Thank you. I first want to say that I appreciate the presentation tonight by Mr. Theado and Mrs. Hunt. I also appreciate the administrators being here to show their support for the district, and I'm hopeful that with the ideas that you've come up with for lunch that there will actually be more upperclassmen that will want to stay and enjoy the time and they'll be enticed to do so that I think will help things.

As for the student safety issue before us tonight, while my position may not be a popular one, I will be voting to support Mr. Imhoff's recommendation to phase in the closing of the high school campus as well as the other recommendations within this presented safety plan, and my reasons are pretty simple. The board met in a work session to discuss the school safety audit. This audit was conducted by Safeguard Risk Solutions, and they collaborated with our district administration as well as the Chiefs of Police and Fire. After this meeting our administration worked and recommended that the board support the plan that is before us tonight. The recommendations and explanations from them meant a great deal to me and made good sense. They are our experts and have first-hand experience and knowledge on the subject of student safety in Upper Arlington.

But other than the closed campus I also support the other measures in this plan and I strongly champion one area in particular, one that I pray does not get overshadowed by the closed campus issue, and that is the recommendation of student well-being in the recent safety audit summary report. It is stated, and I want to read it and I'll quote: "A work team of students, staff, community members and well-being experts to examine what next steps need to be taken in areas such as but not limited to mental health supports, safety, bullying prevention, substance abuse prevention, student stress reduction and physical health." If we hope to create a safe and mentally healthy educational environment for the students of Upper Arlington all of us in this room and all of us in the community are going to have to work together and prioritize our efforts in this area. I believe we must act on this issue as soon as we can possibly do so. So finally I want to thank the folks that came out tonight, the community members who wrote to us, the folks that came out two weeks ago at our first meeting and expressed your feelings and beliefs, and believe me I did listen to each one of you. I believe really deep down that this is what makes Upper Arlington a great city. Thank you.

Ms. Mohr made the following comments:

Our charge as a board is for the safety, well-being and education of all students of Upper Arlington Schools. Our vote today is for the safety of all our students long-term. We are prioritizing safety for our students. I appreciate the challenges brought up by our speakers tonight. Student input is crucial. Our administrators and principals will continue to support our students' needs - emotional, educational and developmental. I have confidence that our team can address and solve the issues brought up, and thank you all for coming tonight. I will be supporting our security recommendations including closing lunch.

Ms. Mohr called for the vote:

AYES: Ms. Mohr, Ms. Royer, Ms. Comfort, Mr. McKenzie

NAYS: Ms. Drees

Mr. McKenzie moved, Ms. Comfort seconded to take a short recess at 7:30 p.m.

**18-76**

AYES: Ms. Mohr, Ms. Royer, Ms. Comfort, Ms. Drees, Mr. McKenzie

NAYS: None

The Board returned to regular session at 7:40 p.m.

### **ITEMS FOR INFORMATION**

Superintendent Update

Dr. Kathy Jenney, Associate Superintendent, introduced Jeanne Gogolski. Ms. Gogolski gave an update on 2018 service learning in the District with a focus on activities occurring at the high school.

Dr. Jenny reviewed technology policy updates and a draft of the UAHS Athletic and Extracurricular Handbook including a major change referred to as the proximity rule.

Keith Devoe, Moody Nolan Architects, reviewed the revised design of Greensview Elementary School and the key revisions made in order to bring the design within budget.

Steve Turckes, Perkins and Will Architects, reviewed the revised design of the High School and the revisions made in order to bring the design within budget.

Mr. Imhoff recommended approval of the resolutions for the schematic design stage submission related to renovate and rebuild Greensview Elementary School Project and the new Upper Arlington High School Project.

Ms. Drees moved to approve the resolution (below) for the schematic design stage submission related to the renovate and rebuild Greensview Elementary School Project.

APPROVING SCHEMATIC DESIGN STAGE SUBMISSION  
FOR THE RENOVATED AND REBUILD GREENSVIEW ELEMENTARY SCHOOL PROJECT

Rationale:

Moody Nolan Architect, responsible for design through the Design Development stage for the renovated and rebuilding Greensview Elementary School (Project), after meeting with staff and District administrators, prepared the schematic design stage drawings and specifications for the Project, and Elford, Inc., the Construction Manager at Risk for the Project (Construction Manager), reviewed the documents prepared by the Architect, and provided comments on the documents, which have been reviewed and considered in preparing the schematic design stage documents for the Project.

The Architect assembled the schematic design stage documents for the Project, which include the drawings, specifications and other required documents, including the schematic design stage budget of \$15,982,000, and reflect comments from the Construction Manager and District administrators and others to meet the vision for the Project.

The Board wishes to approve the schematic design stage documents for the Project and to authorize the Architect and Construction Manager to proceed with the design development stage documents for the Project.

The Board resolves as follows:

The schematic design stage documents prepared for the Project are approved, including the schematic design stage budget of \$15,982,000.

The Board authorizes the Architect and Construction Manager to continue with the preparation of the design development stage documents for the Project.

Ms. Comfort seconded to approve the resolution for the schematic design stage submission related to the renovate and rebuild Greensview Elementary School Project.

18-77

AYES: Ms. Mohr, Ms. Royer, Ms. Comfort, Ms. Drees, Mr. McKenzie

NAYS: None

Ms. Drees moved to approve the resolution (below) for the schematic design stage submission related to the new Upper Arlington High School Project.

**APPROVING SCHEMATIC DESIGN STAGE SUBMISSION  
FOR THE NEW UPPER ARLINGTON HIGH SCHOOL PROJECT**

Rationale:

Perkins+Will, the Associate Architect for Moody Nolan, responsible for design through the Design Development stage for the new Upper Arlington High School (Project), after meeting with staff and District administrators, prepared the schematic design stage drawings and specifications for the Project, and Ruscilli Construction, the Construction Manager at Risk for the Project (Construction Manager), reviewed the documents prepared by the Architect, and provided comments on the documents, which have been reviewed and considered in preparing the schematic design stage documents for the Project.

The Architect assembled the schematic design stage documents for the Project, which include the drawings, specifications and other required documents, including the schematic design stage budget of \$109,145,000, and reflect comments from the Construction Manager and District administrators and others to meet the vision for the Project.

The Board wishes to approve the schematic design stage documents for the Project and to authorize the Architect and Construction Manager to proceed with the design development stage documents for the Project.

The Board resolves as follows:

The schematic design stage documents prepared for the Project are approved, including the schematic design stage budget of \$109,145,000.

The Board authorizes the Architect and Construction Manager to continue with the preparation of the design development stage documents for the Project.

Mr. McKenzie seconded to approve the resolution for the schematic design stage submission related to the new Upper Arlington High School Project.

**18-78**

AYES: Ms. Mohr, Ms. Royer, Ms. Comfort, Ms. Drees, Mr. McKenzie

NAYS: None

Mr. Imhoff recommended the revised schematic design budgets for Tremont Elementary School project of \$10,425,000 and Barrington Elementary School project of \$22,023,000.

Ms. Comfort moved, Ms. Royer seconded to the approve the revised schematic design budgets for Tremont and Barrington Elementary projects as recommended by the superintendent.

**18-79**

AYES: Ms. Mohr, Ms. Royer, Ms. Comfort, Ms. Drees, Mr. McKenzie

NAYS: None

**PUBLIC PARTICIPATION (general comments)**

None

**CONSENT AGENDA**

Ms. Drees moved the Board approve the following consent agenda action items as recommended by the Superintendent.

**Student Trip requests**

<b>School</b>	<b>Group</b>	<b>Location</b>	<b>Dates</b>
UAHS	Wrestling Team	University of Michigan	June 17, 2018
UAHS	Wrestling Team	University of Michigan	June 20-June 21, 2018
UAHS	Football Team	Xenia, Ohio	July 18-July 20, 2018

**Course/Curriculum Resources**

<b>Course/Curriculum</b>	<b>Resource</b>	<b>Authors</b>
French Levels I-III	Online Edition of Bien Dit I - III (Houghton Mifflin Harcourt, 2018)	John DeMado, Séverine Champeny, Mari Ponterio, Robert Ponterio
Spanish	EntreCulturas 1, 2, 3 Digital Subscription (Wayside Publishing, 2018)	Davis, Mar, Sloan, Watson-Rodriguez
German Levels I - IV	geni@l Klick I - III (Klett, 2017)	A1: Michael Koenig, Ute Koithan, et al A2: Birgitta Fröhlich, Michael Koenig, et al A3: Sarah Fleer, Michael Koenig, et al
American Sign Language	Digital Subscription (2018); asldeafined.com; Signing Naturally, Dawn Sign Press	Ella Mae Lentz, Cheri Smith, Ken Mikos
Global History	Access to History - Authoritarian States (Ingram Publisher Services, LLC, 2016)	Michael Scott-Bauman
Global History	Worlds Together, Worlds Apart, 5th edition (W. W. Norton and Company, 2017)	Robert Tignor
AP European History	The Western Heritage since 1300 - AP (Pearson, 2016)	Donald Kagan, Frank M. Turner, and Ste Ozment

Resolution adopting a calamity day alternative make-up plan

WHEREAS, the Upper Arlington Schools board of education desires that students have learning opportunities even when schools are closed for any of the reasons specified in section 3313.482 of the Ohio Revised Code; and

WHEREAS, section 3313.482 authorizes a board of education to file an annual plan with the Ohio Department of Education by August 1 of each year to provide online learning opportunities for students in lieu of attendance on such days of closure;

NOW THEREFORE BE IT, AND IT IS, HEREBY RESOLVED that the Upper Arlington Schools board of education hereby approves and authorizes its filing with the Ohio Department of Education.

Final FY18 Appropriations — Exhibit B-2Temporary FY19 Appropriations — Exhibit B-3Purpose and Intent Statements for FY19 and continuing — Exhibit B-1FY19 Instructional Fees — Exhibit B-4Purchases in Accordance with O.R.C. 5705.41(D) 1

<b>Vendor</b>	<b>Item Purchased</b>	<b>Fund</b>	<b>Amount</b>
Jostens	Arlingtonian	General Fund	\$15,159.27
Mansfield Energy Simplified	Gasoline	General Fund	\$20,371.85

Contract

Renewal of contract with Columbus Speech and Hearing Center for Wellington in an amount not to exceed \$35,280 for FY19. This contract is paid with funds allocated to Wellington.

Transfers/Advances

<b>TRANSFER FROM</b>	<b>TO</b>	<b>AMOUNT</b>
General Fund	High School Band (300-9143)	\$1,012.33
General Fund	Washington DC Experience Trip (300-9816)	\$27,240.15
General Fund	Hastings 7th Grade Trip (300-9827)	\$3,660.00
Permanent Improvement Fund (003-000)	Debt Service (002)	\$21,023.75
<b>ADVANCE FROM</b>	<b>TO</b>	<b>AMOUNT</b>
General Fund	Jones Class 2022 (200-9925)	\$1,195.16
General Fund	Federal IDEA Grant (516-9018)	\$63,254.45
General Fund	Federal Title III Grant (572-9018)	\$4,050.50
General Fund	Federal Title I Grant (516-9018)	\$8,775.71
General Fund	Federal Title II-A Grant (590-9018)	\$10,137.58

General Fund	Federal Title IV-A Grant (599-9018)	\$895.03
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### **Administrative Staff**

#### Acceptance of Resignation/Retirement

<b>Name</b>	<b>Position</b>	<b>Reason</b>	<b>Effective Date</b>
Rhonda Childs	Director of Burbank Early Childhood School (BECS)	Resignation	07/31/2018

**Licensed Staff**Issuance of Contracts

<b>Name</b>	<b>Position</b>	<b>Training /Step</b>	<b>FTE</b>	<b>Type of Contract</b>
Anthony Cleveland	Teacher	BA+15/2	.5	1 year limited contract for the 2018-2019 school year
Erica Hegedus	Teacher	BA/3	1.0	1 year limited contract for the 2018-2019 school year
Kelsi Lanphera	Teacher	MA/5	1.0	1 year limited contract for the 2018-2019 school year
Beth McFarland	Teacher	MA/5	.5	1 year limited contract for the 2018-2019 school year
Megan Neumeier	Speech and Language Pathologist	MA+40/2	1.0	1 year limited contract for the 2018-2019 school year
Christon Raypole	Teacher	BA/1	1.0	1 year limited contract for the 2018-2019 school year
Matthew Scheibeck	Teacher	BA/0	.2	1 year limited contract for the 2018-2019 school year
Lydia Smith-Lockwood	Teacher	MA+40/10	1.0	1 year limited contract for the 2018-2019 school year
Andrew Stock	Teacher	BA/0	1.0	1 year limited contract for the 2018-2019 school year
Maredeth Washburn	Teacher	BA/4	1.0	1 year limited contract for the 2018-2019 school year

Rescind Leave of Absence Request

<b>Name</b>	<b>Position</b>	<b>Type of Leave</b>	<b>Effective Date</b>
Erin Bowden	School Counselor	Professional Leave	06/21/2018

Change of Status

<b>Name</b>	<b>Position</b>	<b>Current Contract</b>	<b>Revised Contract</b>
Kerry Jackson	Teacher	1.0	.5
Kelly Brooks Whitcomb	Teacher	.5	.6

Summer Bridge Program

<b>Name</b>	<b>Position</b>	<b>Rate of Pay</b>	<b>Effective Date</b>
Lauren Piuanno	Summer Bridge Program	\$24.59 p/hour	06/01/2018

Summer Reading Program

<b>Name</b>	<b>Position</b>	<b>Rate of Pay/Hours</b>
Debra Amling	Summer Reading Program	\$26.35 p/hour – maximum 78 hours

**Classified Staff**Initial Appointment

Name	Position	Step	Effective Date
Beth Redman	Secretary	2	08/03/2018

Acceptance of Resignation/Retirement

Name	Position	Reason	Effective Date
David Leighner	Head Custodian	Retirement	07/31/2018
Eric Smith	Maintenance Worker	Resignation	06/22/2018

Change of Status

Name	Position	New Position	Step	Effective Date
Debbie Schadek	Receptionist	Secretary	3	08/03/2018

**Other Staff**Substitutes

Name	Position	Rate of Pay	Effective Date
Janet Grosso	SACC Substitute	\$13.00 p/hour	06/11/2018

Salary Adjustments 2018-2019

Position	Current Rate of Pay	New Rate of Pay	Effective Date
Nutritional Services Substitute	\$9.63 p/hour	\$11.00 p/hour	08/01/2018
Student Life Guard	\$8.15 p/hour	\$8.50 p/hour	08/01/2018

- BECS' employees whose pay currently exceed the new salary schedule maximum amount (adopted June 12, 2018) will receive a 2.5% increase for the 2018-19 school year.
- BECS' receptionist position shall have the same salary schedule as the BECS' permanent substitutes.

Board Policies

Action	Policy Number	Policy
Revise	5136	Wireless Communication Devices
Revise	5136.01	Electronic Equipment
Revise	7540.03	Student Technology Acceptable Use and Safety
Revise	7540.04	Student Technology Acceptable Use and Safety
Revise	7540.05	District Issued Staff Email Account
Revise	7540.06	District Issued Student Email Account

Volunteers

<b>Name</b>	<b>Position</b>	<b>Building</b>	<b>Supervisor</b>
Mohamed Abubaker	7 <sup>th</sup> Grade Assistant Soccer Coach	Jones	David Blamo
Joshua Graham	Assistant Football Coach	UAHS	Joel Cutler
Mary Rose Moore	Assistant Football Cheerleading	UAHS	Chris Hayes

Supplemental Contracts

<b>Position</b>	<b>Employee</b>	<b>School</b>	<b>Amount</b>	
Football Assistant Coach	Dan (Steven) Bjelac	UAHS	\$5,530.20	
Football Summer Supervision	Jerome Rodgers	UAHS	\$150.00	
Football Head Coach	Joel Cutler	UAHS	\$10,295.00	
Football Assistant Coach	Andy Gaspar	UAHS	\$5,530.20	
Football Equipment Manager	Tony Peters	UAHS	\$3,445.88	
Football Equipment Manager	Barry Fox	UAHS	\$2,375.43	
Football Assistant Coach	TJ Burbridge	UAHS	\$4,357.00	
Football Assistant Coach	Carlton McGrady	UAHS	\$4,750.85	
Football Assistant Coach	Bryant Backovitz	UAHS	\$2,178.50	**
Football Assistant Coach	Steve Gehlert	UAHS	\$2,550.93	**
Football Assistant Coach	Patrick Mcuen	UAHS	\$2,178.50	**
Football Assistant Coach	Todd Pfeil	UAHS	\$2,178.50	**
Football Assistant Coach	Jerome Rodgers	UAHS	\$5,101.85	
Football Assistant Coach`	Tom Trace	UAHS	\$6,691.75	
Football Assistant Coach	Michael Schaefer	UAHS	\$6,085.95	
Football Assistant Coach	Chad Spickler	UAHS	\$5,530.20	
8th Grade Football Head Coach	Adam Oliver	Jones	\$7,627.00	
7th Grade Football Head Coach	Kyle Roberts	Jones	\$4,292.00	
7th Grade Cheerleading Head Coach	Mary Kate Keethler	Jones	\$1,709.00	
8th Grade Cheerleading Head Coach	Leslie Rogers	Jones	\$1,709.00	
8th Grade Boys Soccer Coach	Iggy Garcia	Jones	\$3,972.00	
7th Grade Boys Soccer Coach	Dave Blamo	Jones	\$2,275.00	
8th Grade Girls Soccer Coach	Taylor Franklin	Jones	\$2,275.00	
7th Grade Girls Soccer Coach	Samantha Seeds	Jones	\$2,275.00	
8th Grade Girls Volleyball Coach	Nicole Holder	Jones	\$2,275.00	
7th Grade Girls Volleyball Coach	Kara Culp	Jones	\$3,273.00	

<b>Position</b>	<b>Employee</b>	<b>School</b>	<b>Amount</b>	
Head Cross Country Coach	Grant Riesen	Jones	\$2,959.00	
Cross Country Assistant Coach	Zachary Carley	Jones	\$1,478.75	
Girls Golf Head Coach	Mark Johnston	Jones	\$3,606.00	
Boys Golf Head Coach	Nick Judy	Jones	\$3,606.00	
8th Grade Field Hockey Head Coach	Jacqueline Magill	Jones/Hastings	\$2,539.00	
7th Grade Field Hockey Head Coach	Caroline Blosser	Jones/Hastings	\$1,709.00	
Site Manager	Michael Sporich	Jones	\$675.00	
8th Grade Football Head Coach	Tom Sappington	Hastings	\$6,331.00	
7th Grade Football Head Coach	Dujuan White	Hastings	\$3,037.00	
8th Grade Cheerleading Head Coach	Molly McClenathan	Hastings	\$2,975.00	
7th Grade Cheerleading Head Coach	Erin Tossey	Hastings	\$1,709.00	
8th Grade Boys Soccer Coach	Dante Bayliss-Garcia	Hastings	\$3,273.00	
7th Grade Boys Soccer Coach	Blake Holder	Hastings	\$2,275.00	
8th Grade Girls Soccer Coach	Joshua Liedtke	Hastings	\$2,275.00	
7th Grade Girls Soccer Coach	Kierstyn Liedtke	Hastings	\$2,275.00	
8th Grade Girls Volleyball Coach	Courtney Ruppert	Hastings	\$3,273.00	
7th Grade Girls Volleyball Coach	Lydia Shivers	Hastings	\$2,275.00	
Head Cross Country Coach	John McAlpine	Hastings	\$3,273.00	
Assistant Cross Country Coach	Diane Balog	Hastings	\$2,127.45	
Assistant Cross Country Coach	Kelly Repicky	Hastings	\$1,478.75	
Girls Golf Head Coach	John Carmichael	Hastings	\$3,273.00	
Boys Golf Head Coach	Rick Wickiser	Hastings	\$3,273.00	
Tennis Co-Head Coach	Catherine Shapiro	Hastings	\$1,517.43	
Tennis Co-Head Coach	Carolyn Lombardo	Hastings	\$570.81	
Site Manager	Matt Rice	Hastings	\$675.00	
Respect Program Coordinator	Gayle Carter	District	\$500.00	
Faculty Manager	Bill Ruoff	UAHS	\$15,375.00	
Natorium Director	Dan Peterkoski	UAHS	\$2,888.00	
Athletic Financial Administration	Bill Ruoff	UAHS	\$750.00	
Summer Band Camp Director	Todd Fessler	UAHS	\$1,709.00	
Summer Band Camp	George Edge	UAHS	\$600.00	
Summer Band Camp	Kolin Redman	UAHS	\$600.00	
Spring Musical	Lydia Smith-Lockwood	UAHS	\$4,000.00	
Vocal Music Director	Lydia Smith-Lockwood	UAHS	\$8,073.00	

Redaction of previously issued contract

Position	Employee	School
Extended Duty-July/August	Kathy Moore	UAHS
Respect Program Co Tech Director	Gayle Carter	UAHS

Acceptance of Gifts and Donations

School/Activity	Donor	Item	Value
Upper Arlington High School Athletics			
Football Assistant Coaches	Upper Arlington High School Football Boosters	Cash	\$10,449.41

Approval to Sell/Dispose/Donate Equipment

Description of Asset/quantity	Building/ Department	UACSD Tag and/or Serial Number	Reason
Changer Tire	Graf	100620	Broken/Outdated
Salt Spreader	Graf	20604218	Broken/Outdated
Turf Tiger 61" Mower	Graf	20090002	Broken/Outdated
Tuft Tiger 72" 35 HP	Graf	20090016	Broken/Outdated
Turf Tiger 61" Mower	Graf	20604226	Broken/Outdated
Turf Tiger 61" Mower	Graf	20604227	Broken/Outdated
Media Center Materials (105)	Greensview		Outdated
Dear Mr. Henshaw, Harper Collins (16)	Wellington	SF Year 1988-89	Condition/Change in Curriculum
The Cricket in Times Square, Dell Yearling (4)	Wellington	SF Year 1992-93	Condition/Change in Curriculum
Zooman Sam, HMH Books for young readers (4)	Wellington	SF Year 2001-02	Condition/Change in Curriculum
Midnight Fox, Puffin Books (4)	Wellington	SF Year 2001-02	Condition/Change in Curriculum
Across The World, Open Court (31)	Wellington	SF Year 1988-89	Condition/Change in Curriculum

Renewal of Excess Workers Compensation Insurance with Bay Oaks Group – Exhibit D-1

Ms. Comfort seconded to approve the action items.

18-80

AYES: Ms. Mohr, Ms. Royer, Ms. Comfort, Ms. Drees, Mr. McKenzie

NAYS: None

**ADJOURNMENT**

At 9:14p.m. Ms. Drees moved, Ms. Mohr seconded to adjourn.

**18-81**

AYES: Ms. Mohr, Ms. Royer, Ms. Comfort, Ms. Drees, Mr. McKenzie

NAYS: None

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Treasurer

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Board President